

Figure 1
Characteristics of Good Practice in Assessing Student Outcomes

The process for assessing student learning should evidence the:

1. educational values of the program
2. desired academic student learning outcome
3. student's ability to transfer knowledge into the workplace
4. collection of data on teaching techniques
5. collection of data on classroom experiences
6. collection of data on the environmental components that influence student learning
7. inclusion of representatives from across the educational community and stakeholders such as students, graduates, and employers
8. faculty-driven process
9. application of results for institutional planning
10. application of results for budget development
11. application of results for personnel decisions
12. ongoing rather than episodic process of assessing student learning